

Study of the U.S. Institutes (SUSI) for Secondary Educators/Administrators Nomination Form - 2024

SUSI for Secondary Educators

1. Select the Theme of the SUSI Institute (Secondary Educators):

Secondary Educators – Teachers Secondary Educators – Administrators

10. Secondary Citizenship (if applicable):

Secondary Educators – Administrators				
SECTION A: CANDIDATE INFORMATION Please provide information exactly as it appears in the candidate's passport.				
2. Surname (Last Name):				
3. Given Nar	me(s):			
4. Sex:	Female	Male	Non-binary	
5. Date of Birth:				
6. City of Birth:				
7. Country of Birth:				
Citizenship:				
8. Primary Citizenship:				
9. Country of Residence:				

Candidate Contact Information:
11. Street Address:
12. City:
13.State/Province:
14. Postal Code:
15. Country:
16. Phone Number:
17. Email Address:
Medical, Physical, Dietary, or other Personal Considerations:
This will not affect a candidate's selection, but will enable the host institution to make any necessary accommodations. Please indicate if the candidate has a disability.
18. Please indicate if the candidate has a disability:
None
Blind or Visual Impairments
Deaf or Hearing Impairments
Learning Disability
Physical Disability
Psychiatric Disability
Systemic Disability
19. Please describe any pre-existing medical conditions, including any prescription medication required, dietary restrictions, or personal considerations:

Experience in the United States:

20. Has the applicant travele	ed to the United States before?
Yes	No
tourism/vacation, conference dates/duration, purpose of va	evious travel to the United States for the purposes of es, educational study, or previous ECA related grants. Provide isit(s), and location. (Example: July 4-14, 2019 Tourism to er 1-15 2018, Short Term Study Abroad to New York City, NY.)
22. Family Residing in the UPlease include relation information	United States (if applicable): mation, city, and state. (Example: Jane Doe, sister- Denver, CO)
SECTION B: CANDIDAT	'E BACKGROUND
23. Education: Please list all earned degrees Each entry should include the	s beginning with the most recent. ne following information:
 Degree Earned (Deg 	rees should reflect the closest U.S. equivalent.)
□ Year Awarded	
□ Specialization	
□ Institution	
(Example: Master's; 2019; In	nternational Relations; American University)
24. Additional Academic/Pr	rofessional Training/ Workshops:
25. Current Role/Job Title:	
26. Institution/Organization	Name:
27. Institution/Organization	Country:
28. Work History: Please limit work experience information for each entry:	e to the FIVE most recent job positions. Please provide the following

	Institution
	Dates of Employment (Month/Year-Month/Year)
	Title/Position (please specify if part-time)
(Ex. A	merican University; 01/2019-01/2020; Professor of International Relations)
Nomir interes	rofessional Responsibilities: nees should discuss professional responsibilities in greater detail, including research tts, administrative responsibilities (example: curriculum design), and/or other pertinent nation not included in the section above.
If the	carrent Courses Taught: candidate is not currently teaching courses, please indicate NOT APPLICABLE. Please the following information for each course:
	Course Title
	Indicate Level of Students (Secondary School Students/Undergraduate Students/Graduate Students)
	Classroom Hours per Semester
	Number of Students
	% of U.S. Studies Content
31. Cu	urrent Student Advising:
	Advising is not the same as teaching. If the candidate advises students please input the number of students, their level, and hours the candidate spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise Ph.D. and graduate students. Please include the following information: Number of Students Advised Studying U.S. Related Topics Indicate Level of Students (Secondary School Students/Undergraduate Students) Hours of Advising Per Student Per Year
	220 22 22 24 25 25 25 25 25 25 25 25 25 25 25 25 25

32. Publications Related to the Institute Theme: Please list all foreign titles in English, including wh journal article, newspaper article, etc. Please only li	
33. Active Memberships in Professional Association Please limit to three most relevant. Provide the position (Example: President, Washington Educational Professional Professi	ition and organization.
34. Other Leadership Positions Beyond Professiona Please provide the activity, position/title, year started	
duties.	, , , ,
35. Potential Outcomes:	
Please select any likely potential professional outco	omes of this program:
Create New Course	
Create New Degree Program	
School Curriculum Redesign	
National Curriculum Redesign	
New Research Project	

New Publication		
Professional Promotion		
Government or Ministry Policy		
New Professional Organization		
New Institutional Linkages		
Raise Institutional Profile		
36. Candidate Personal Statement: As part of the SUSI application process, candidates should submit a personal statement about their background and goals. In up to 500 words, the candidate should address the following questions and any other pertinent information:		
	Why are you interested in participating in the Institute?	
	What do you hope to gain from the Institute?	
	What will you contribute to the Institute?	
	How will you leverage the experience to achieve "other potential outcomes" checked in the above section?	
	How will you amplify the impact of the program beyond your research and knowledge?	